

Ministry of Science and Higher Education of the Republic of Kazakhstan
Karaganda University of the name of academician E.A. Buketov

«APPROVED BY»
The decision of the Administration of
NLC «Karaganda University of the name
of academician E.A. Buketov»
Protocol No. 2 21.06.2024

prof. N.O. Dulatbekov



«APPROVED BY»
The decision of the Directory Board of
NLC «Karaganda University of the name
of academician E.A. Buketov»
Protocol No. 5 21.06.2024




EDUCATIONAL PROGRAM

7M01601– History

Level: Master

Karaganda,
2024

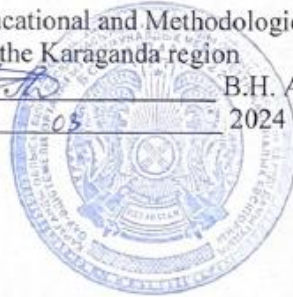
APPROVAL SHEET

EDUCATIONAL PROGRAM «7M01601-History»

«AGREED»

Head of the educational and Methodological Center for the development
of education in the Karaganda region


B.H. Abdikerova
« 15 » 03 2024



«AGREED»

Director of the KSU «Secondary school No. 36»


J.N. Rakisheva
« 15 » 03 2024



The educational program «7M01601-History» was developed on the basis of:

- Law of the Republic of Kazakhstan dated July 27, 2007 No. 319-III «On Education»;
- Order of the Ministry of Education and Science of the Republic of Kazakhstan «On approval of the Rules for the organization of the educational process in credit technology» dated 20.04.2011 No. 152;
- NRK dated 03.16.2016 The Republican Trilateral Commission on Social Partnership and Regulation of Social and Labor Relations;
- Classifier of areas of training with higher and postgraduate education dated October 13, 2018 No.569;
- The State mandatory standard of postgraduate education of the Republic of Kazakhstan, approved by Order of the Ministry of Education and Science of the Republic of Kazakhstan No. 2 dated 07.20.2022.
- The professional standard «Teacher» (approved by Order of the Ministry of Education and Science of the Republic of Kazakhstan No. 500 dated 12.15.2022);
- Professional standard for teachers (teaching staff) of organizations of higher and (or) postgraduate education, approved by Order of the Minister of Science and Higher Education of the Republic of Kazakhstan No. 591 dated November 20, 2023.

№	Passport of the educational program	Pages
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2	Code and classification of the field of education, areas of training	5
3	Group of educational programs	5
4	Volume of loans	5
5	Form of training	5
6	Language of instruction	5
7	Degree awarded	5
8	Type of OP	5
9	Moscow Time level	5
10	The level of the NRK	5
11	ORC Level	5
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	Partner University (SOP)	5
	Partner University (DDOP)	5
13	The number of the appendix to the license for the direction of training	5
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Passport of the educational program

1 Code and name of the educational program: 7M01 Pedagogical sciences

2. Code and classification of the field of education, direction of training: 7M016 Training of teachers in humanitarian subjects

3 Group of educational programs: M016 Training of history teachers

4 Amount of credits: 120 ECTS

5 Form of study: full-time

6 Language of instruction: Kazakh, Russian

7 Academic degree awarded: Master of Pedagogical Sciences in the educational program 7M01601-History

8 Type of OP: current

9 Level ISCED (International Standard Classification of Education) – Level 7

10 Level in the NQF (National Qualifications Framework) – Level 7

11 Level in ORC (Industry Qualifications Framework) – Level 7

12 Distinctive features of OP: no

13 Number of the appendix to the license for the direction of personnel training: KZ83LAA00018495 №. 016 dated 07/28/2020.

14 The name of the accreditation body and the validity period of the accreditation of the OP: Independent Agency for Quality Assurance in Education (IQAA). Certificate of specialized accreditation SA-A No.0156/4, dated May 27, 2019 validity of the certificate: May 27, 2019 – May 24, 2024

15 The purpose of the OP: The purpose of the educational program "7M01601-History" is to train highly qualified and competitive specialists who are in demand by the domestic education system and motivated to research activities in the field of humanities

16 Qualification characteristics of the graduate

a) List of graduate positions

- teacher-researcher;
- senior lecturer;
- teacher-assistant;
- head of the organization;
- head of the structural unit;
- deputy head of the structural unit.

b) The scope and objects of professional activity of the graduate

The sphere of professional activity of graduates in this area of the educational program 7M01601-"History" are:

- teaching at universities of the Republic of Kazakhstan, colleges and lyceums;
- educational activities for the development of the personality of students;
- research and innovative methodological activities in educational institutions;
- management activities in state and non-state institutions.

The objects of professional activity of masters in the educational program 7M01601-"History":

- research centers;

- educational institutions: lyceums, colleges, universities;
- public administration bodies;
- commercial and non-commercial enterprises.

c) Types of professional activity of the graduate

- diagnostic – study of the student's personality, learning outcomes, upbringing and development;
- organizational and technological (organization of the process of education and upbringing based on pedagogical technologies);
- managerial and pedagogical (interaction "subject-subject", management in education);
- project (modeling of higher education);
- research (creative search in solving problems of education, study of pedagogical experience, reflection).

d) Functions of professional activity:

- educational and methodical;
- scientific research;
- educational;
- organizational and methodological;

it involves fundamental educational, methodological and research training and in-depth study of disciplines in the relevant areas of science for the branches of the social sphere.

17. Formulation of learning outcomes based on competencies

Type of competencies	Learning result code	Learning result (according to Bloom's taxonomy)
1. Behavioral skills and personal qualities: (Soft skills)	LO 1	Performs scientific research in accordance with the guidelines for the writing and design of a master's thesis, has knowledge of the ideological nature.
	LO 2	Demonstrates current knowledge of the history and philosophy of science, pedagogy of higher education and psychology of management, contributing to the implementation of the main directions of modernization of public consciousness.
	LO 3	Evaluates the role and significance of the methodology of history and the social functions of historical science, conducts internal and external criticism of historical sources, analyzes the process of formation of socio-political movements in the XX century.
	LO 4	He is able to commercialize the results of scientific activity, build the logic of the scientific research process, make up the structure and content of the stages of the research process.
	LO 5	He is able to communicate freely, easily and convincingly in verbal and non-verbal form in three languages to solve the problems of professional activity.
2. Digital competencies: (Digital skills)	LO 6	Has the knowledge and skills to use ICT in various activities
	LO 7	Demonstrates skills in determining the scientific direction, topics, hypotheses, methodological techniques of writing research, master's works.
3. Professional competencies: (Hard skills)	LO 8	Uses basic terms, concepts, categories, factors, trends and patterns of modern demographic phenomena and processes, historical development and urbanism.
	LO 9	Assesses the level of their professional training in the course of practice.
	LO 10	Demonstrates knowledge on topical issues of archival science and museology, the history of the formation of universities of the Republic of Kazakhstan, new concepts of ethnology and ethnic history.

	LO 11	Possesses the skills of personality-oriented and technological approaches in the organization, planning and management of the pedagogical process of educational organizations of all levels.
	LO 12	The author argues for an independent research position on the current trends of modern scientific knowledge on the basis of philosophical analysis of trends in the development of foreign and domestic history and philosophy of science.

18. Determination of modules of disciplines in accordance with the results of training

Learning result code	Name of the module	Name of disciplines	Volume (ECTS)
LO -1, LO -3, LO -6, LO -7,	Philosophical and historical aspects of social and humanitarian knowledge	History and philosophy of science	4
		Pedagogy of higher education	4
		Management Psychology	4
		Pedagogical practice	4
LO -2, LO -5, LO -8, LO -12	Professional languages and ethnology	Foreign language (professional)	4
		Latest Concepts in Ethnological Research	5
		Ethnic and ethnocultural processes in antiquity and modern Kazakhstan	
LO -1, LO -2, LO -3, LO -7	Organization, planning of scientific research and methods of teaching history	Commercialization of the results of scientific and scientific-technical activities	5
		Organization and planning of scientific research in the field of humanities	
		Innovations in the methodology of teaching Kazakh history	5
LO -1, LO -3, LO -4, LO -5, LO -7, LO -8	Theory and methods of teaching historical disciplines	History of the development of higher education in Kazakhstan	4
		History of pedagogical thought	
		Methods of teaching history in higher education	
LO -1, LO -2, LO -4, LO -5, LO -8, LO -9, LO -10, LO -11, LO -12	Actual problems of historical science	Eurasianism: Theory and practice	4
		The cultural heritage of Kazakhstan: sources and current status (in English)	4
		Totalitarian regime in Kazakhstan in the XX century	
		History of Kazakhstan in foreign sources	4
		The history of the formation of the Kazakh intelligentsia	
		Methodological foundations of historical science	4
		Methodology of historical science	
		Actual problems of the historiography of the history of Kazakhstan	6
		Actual problems of foreign policy of Russia and the USSR in the XX century	
		New directions in foreign historiography	5
History of Russia and the Soviet state			
World integration and globalization: civilizational aspect (in English)	5		
Diasporology			
Research	13		
PO-10, LO 11, LO -12	Research work	The scientific research work of the undergraduate, including the performance of the master	24
LO-11	Final state attestation	Formalization and defense of the master	8
	Total		120

19. Matrix of achievability of learning outcomes

NN n/n	Name of disciplines	Brief description of the discipline	number of credits	Generated learning outcomes (codes)											
				L01	L02	L03	L04	L05	L06	L07	L08	L09	L010	L011	L012
Cycle of basic disciplines University component															
D1	History and philosophy of science	It is studied with the aim of forming knowledge about the significance of scientific knowledge in its tendency to development and sociocultural profile. Questions about the philosophy, methodology of science, science as a cognitive activity and tradition are considered.	4	+											
D2	Higher school pedagogy	Studied to form ideas about the modern paradigm of higher education and the theory of scientific activity in higher education. The issues of pedagogy, education of professionals-specialists, professional skills of teaching in educational organizations, pedagogical control and evaluation of knowledge in higher education are considered.	4	+				+							
D3	Psychology of management	It is studied with the aim of forming knowledge about the psychological laws of managerial activity, skills in analysis of socio-psychological principles, the characteristics of the psychology of management, the personal characteristics of the leader.	4	+				+							
D4	Foreign language (professional)	The course is taken for developing intercultural and communicative competence in the process of foreign language education at the level of basic sufficiency of Common European competence. The course is designed to study vocabulary and foreign language features; formation of the ability for intercultural communication, skills of argumentation in a foreign language and understanding of linguistic and cultural characteristics of their target language country.	4		+										
Cycle of basic disciplines Selectable Component															
D5	Latest Concepts in Ethnological Research	The purpose of the discipline is to familiarize with the main approaches, concepts, research methods of modern ethnological science. The	5				+					+			

NN п/п	Name of disciplines	Brief description of the discipline	number of credits	Generated learning outcomes (codes)													
				LO1	LO2	LO3	LO4	LO5	LO6	LO7	LO8	LO9	LO10	LO11	LO12		
	Ethnic and ethnocultural processes in antiquity and modern Kazakhstan	discipline contributes to the formation of knowledge on the latest concepts in ethnology, to determine the theoretical aspects in the study of the history and culture of the peoples of the world, to acquaint with the activities of leading ethnologists, ethnographers and the scientific schools and directions headed by them. Within the framework of this discipline, a master studies the fundamentals of ethnogenetic processes, problems of ethnogenesis and ethnic history, and the ethnic composition of the Kazakhs. Basics of ethnographic research, the general classification system of ethnogenetic, ethnic phenomenon.											+		+		
D6	Commercialization results of scientific and technical activities Commercialization results of scientific and technical activities	It is studied in order to form skills for the commercial application of intellectual activity results and the introduction of scientific developments and technologies into production, the preparation of scientific projects for funding, as well as for interaction in the knowledge-intensive high-tech sector. During the course, students will learn about the methods of scientific research in the field of humanities. The logic of the scientific research process, the idea of the research and its main stages, the structure and content of the stages of the research process, general recommendations for the preparation of scientific papers and the methodology of work on the manuscript of the research are considered.	5			+									+		
D7	Innovations in the methodology of teaching Kazakh history	In the process of studying the course, students will learn the history of the formation and development of pedagogical ideas, views, systems of educators and teachers, analyze their impact on the socio-economic and cultural development of society. The course forms a scientific worldview, provides them with a historical approach to pedagogical phenomena,	5				+	+					+				

NN п/п	Name of disciplines	Brief description of the discipline	number of credits	Generated learning outcomes (codes)													
				LO1	LO2	LO3	LO4	LO5	LO6	LO7	LO8	LO9	LO10	LO11	LO12		
	History of the development of higher education in Kazakhstan	<p>teaches them to think in pedagogical categories, to trace and understand their genesis.</p> <p>The purpose of the discipline is to study the history of the development of the higher education system in the Republic of Kazakhstan. The following aspects will be studied: the main trends in the development of higher education in the world, the regulatory framework for the development of the higher education system, the history of the Bologna process and its implementation in Kazakhstan, the problems of university management, etc.</p>		+					+								
Cycle of profile disciplines																	
University component																	
D8	History of pedagogical thought	In the process of studying the course, students will learn the history of the formation and development of pedagogical ideas, views, systems of educators and teachers, analyze their impact on the socio-economic and cultural development of society. The course forms a scientific worldview, provides them with a historical approach to pedagogical phenomena, teaches them to think in pedagogical categories, to trace and understand their genesis.	4	+									+				
D9	Methods of teaching history in high school	In the discipline, undergraduates study world and national legislation in the field of protection of tangible and intangible cultural heritage, the concept of cultural policy of the Republic of Kazakhstan. Kazakhstan's objects on the UNESCO World Heritage List, the state program "Cultural Heritage", the cluster approach and museums in the preservation of cultural heritage are also considered.	4						+				+				
D10	Eurasianism: theory and practice	The academic discipline gives a general idea of the history of the emergence and development of the idea of Eurasianism, its evolution at the present time, the role and significance of the Eurasian idea in modern socio-political life. A	4							+	+						

NN п/п	Name of disciplines	Brief description of the discipline	number of credits	Generated learning outcomes (codes)													
				LO1	LO2	LO3	LO4	LO5	LO6	LO7	LO8	LO9	LO10	LO11	LO12		
		special place is occupied by the history and implementation of the Eurasian project of the Republic of Kazakhstan. The history and evolution of the ideas of Eurasianism and Eurasian trends. Content and implementation of the Eurasian project of Kazakhstan. Integration of Central Asia into the world community in the past and present Ethno-cultural processes.															
Cycle of profile disciplines Component of choice																	
D11	The cultural heritage of Kazakhstan: sources and current status (in English) Totalitarian regime in Kazakhstan in the XX century	In the discipline, undergraduates study world and national legislation in the field of protection of tangible and intangible cultural heritage, the concept of cultural policy of the Republic of Kazakhstan. Kazakhstan's objects on the UNESCO World Heritage List, the state program "Cultural Heritage", the cluster approach and museums in the preservation of cultural heritage are also considered. Theoretical and methodological aspects of the problem are considered in the discipline: historiography, source studies and methodology. The author studies the formation of the totalitarian regime in Kazakhstan, the Bolshevik terror against the national intelligentsia, the formation of the camp system on the territory of Kazakhstan, political repression in the first half of the XX century, the deportation of the peoples of the USSR to Kazakhstan, resistance to the totalitarian system in the 70-80s of the XX century and the collapse of the totalitarian system.	4		+						+						
D12	History of Kazakhstan in foreign sources	The discipline studies the sources of the history of Kazakhstan, European sources. The works of German authors on the history of Kazakhstan, the problems of the history of Kazakhstan in the works of French authors, English-language sources on the history of Kazakhstan and information from Russian chronicles on	4							+		+				+	

NN п/п	Name of disciplines	Brief description of the discipline	number of credits	Generated learning outcomes (codes)													
				LO1	LO2	LO3	LO4	LO5	LO6	LO7	LO8	LO9	LO10	LO11	LO12		
	The history of the formation of the Kazakh intelligentsia	the history of Kazakhstan are also analyzed. Within the framework of this discipline, a master's student studies the history of the Kazakh intelligentsia of the second half of the XIX -early XX centuries, which played an outstanding role in the general cultural and political self-identification of the Kazakh people. The history of the Kazakh intelligentsia of the democratic, liberal-reformist direction is considered. The history of formation and development, goals, tasks of socio-political associations in Kazakhstan at the beginning of the twentieth century are studied.								+		+		+			
D13	New directions in foreign historiography Methodology of historical science	The purpose of the discipline is to study modern theoretical problems of history. Within the framework of the discipline, the conditions and consequences of theoretical turns in historiography of the second half of the XX – beginning of the XXI century will be studied, which gave rise to new options for studying the past: micro- and macro-history, historical biography, social, gender, cultural and intellectual history, the history of memory, historical consciousness. It is studied in order to form knowledge about the subject and object of historical science, the stages and main trends in the formation and development of the methodology of history. The following issues are also considered in the discipline: varieties and criteria of historical knowledge; the structure of scientific knowledge; methods of historical research; methods of historical cognition; principles and approaches of historical research; the main trends of modern methodology of history.	4														
D14	Actual problems of the historiography of the history of Kazakhstan	The discipline deals with the actual problems of historiography of the history of Kazakhstan. The place and role of the discipline "Actual problems of historiography of the history of	6												+	+	+

NN п/п	Name of disciplines	Brief description of the discipline	number of credits	Generated learning outcomes (codes)													
				LO1	LO2	LO3	LO4	LO5	LO6	LO7	LO8	LO9	LO10	LO11	LO12		
	Actual problems of foreign policy of Russia and the USSR in the XX century	<p>Kazakhstan" in the study of the cycle of social and humanitarian disciplines, the importance of studying the historiography of Kazakhstan as a branch of historical science is also studied. In the process of studying the course, undergraduates receive information on the following aspects: the subject and objectives of historiography, periodization, criteria, methodology, connection with modernity, social functions and features of the development of historical science.</p> <p>The discipline studies various concepts of Russia's foreign policy in the beginning. XX century . Also the ideological inspirers and the main directions of Russia's foreign policy in Europe, the Middle East, Central Asia and the Far East. The fundamentals of the foreign policy of the Soviet state are also studied.</p>															
D15	<p>New directions in foreign historiography</p> <p>History of Russia and the Soviet State</p>	<p>This course examines the features of historical knowledge in the framework of modern interdisciplinary research, analyzes current trends in historiography, levels of historical research. The problems of macrohistory, microhistory, historiography and methodology of everyday life are particularly highlighted. In General, the course introduces the main foreign schools and directions in historiography.</p> <p>In the course of studying the discipline "History of Russia and the Soviet State", the concept of the historical development of Russia is studied. The following issues will also be considered: the periodization of the history of Russia, the evolution of forms of state power, the dynamics of the social structure of Russian society, the phenomenon of serfdom in the history of Russia, alternatives to the socio-political development of Russia at the turn of the XIX-XX centuries and the modernization of Russian society in modern and modern times.</p>	5						+					+			+

NN n/n	Name of disciplines	Brief description of the discipline	number of credits	Generated learning outcomes (codes)																
				LO1	LO2	LO3	LO4	LO5	LO6	LO7	LO8	LO9	LO10	LO11	LO12					
D16	World integration and globalization: civilizational aspect (in English) Diasporology	The discipline "World integration and globalization: civilizational aspect" includes the study of the phenomenon of civilization, the analysis of the processes of globalization and integration as closely interrelated processes characteristic of the modern world community and their impact on the development of civilizations. This course examines the main theories of migration processes, the stages of migration processes in the world and individual regions, the main directions and trends of international migration, as well as migration policy in the countries of the world.	5		+					+										
Practice																				
D17	Pedagogical practice	Implementation of methodological work on the design and organization of training sessions; Speaking to an audience and creating a creative atmosphere during classes; - analysis of difficulties arising in pedagogical activity and adoption of an action plan to resolve them; - independent conduct of psychological and pedagogical research; - self-control and self-assessment of the process and result of pedagogical activity. the choice of methods and means of teaching that are adequate to the goals and content of the educational material.	4	+		+				+										
D18	Research	The study of theoretical, methodological and technological achievements of domestic and foreign science, as well as the consolidation of practical skills in the application of modern methods of scientific research, processing and interpretation of experimental data in dissertation research.	13															+	+	
Research work of a master student																				
D19	Research work of a master's student, including internship and completion of a	Research work is the main type of independent work of a master's student in each semester and forms, first of all, the professional competencies of a master's student. Scientific research is the process of obtaining new	24															+	+	+

NN п/п	Name of disciplines	Brief description of the discipline	number of credits	Generated learning outcomes (codes)													
				LO1	LO2	LO3	LO4	LO5	LO6	LO7	LO8	LO9	LO10	LO11	LO12		
	master's thesis	scientific knowledge, one of the types of cognitive activity. Scientific research can be applied in nature, aimed at achieving specific private goals, or it can be fundamental in nature, meaning the production of new knowledge regardless of the direct prospects of application.															
Final certification																	
D20	Preparation and defense of a master's thesis	Compiling a bibliography. Source analysis. Writing a historical review. Definition of the structure, plan, purpose and objectives of the study, relevance. Scientific and practical significance of the master's thesis. The choice of research methods. Definition of the methodological basis. Formulation of conclusions and conclusions. Writing the main chapters of the dissertation.	8													+	

20. Coordination of planned learning outcomes with the methods of teaching and evaluation within the module

Learning outcomes	Planned learning outcomes for the module	Teaching methods	Assessment methods
LO 1	Performs scientific research in accordance with the guidelines for the writing and design of a master's thesis, has knowledge of the ideological nature.	interactive lecture	test
LO 2	Demonstrates current knowledge of the history and philosophy of science, pedagogy of higher education and psychology of management, contributing to the implementation of the main directions of modernization of public consciousness.	case methods	colloquium
LO 3	Evaluates the role and significance of the methodology of history and the social functions of historical science, conducts internal and external criticism of historical sources, analyzes the process of formation of socio-political movements in the XX century.	project training	presentations
LO 4	He is able to commercialize the results of scientific activity, build the logic of the scientific research process, make up the structure and content of the stages of the research process.	discussion	project preparation
LO 5	He is able to communicate freely, easily and convincingly in verbal and non-verbal form in three languages to solve the problems of professional activity.	Flipped Class	essay writing
LO 6	Has the knowledge and skills to use ICT in various activities	group work with various complexes of sources	collaborative learning strategy
LO 7	Demonstrates skills in determining the scientific direction, topics, hypotheses, methodological techniques of writing research, master's works.	method of analysis and accounting of influencing factors	competency-based tests

LO 8	Uses basic terms, concepts, categories, factors, trends and patterns of modern demographic phenomena and processes, historical development and urbanism.	independent research on a specific topic	essay
LO 9	Assesses the level of their professional training in the course of practice.	group lessons based on role-playing games	business game
LO 10	Demonstrates knowledge on topical issues of archival science and museology, the history of the formation of universities of the Republic of Kazakhstan, new concepts of ethnology and ethnic history.	Socratic dialogue	colloquium
LO 11	Possesses the skills of personality-oriented and technological approaches in the organization, planning and management of the pedagogical process of educational organizations of all levels.	discussion and debate	report
LO 12	The author argues for an independent research position on the current trends of modern scientific knowledge on the basis of philosophical analysis of trends in the development of foreign and domestic history and philosophy of science.	comparative analysis of scientific literature	paperwork

21. Criteria for evaluating the achievability of learning outcomes

Learning outcomes	Criteria
LO 1	He knows the main factors of successful modernization of Kazakh society and its specifics in the cross-cultural aspect
	he knows the psychology of personality and team management, develops educational and methodological, didactic materials for lectures and practical classes, SRSP, SRS.
	he is able to navigate independently in the analysis of philosophical concepts, concepts, principles, and is able to determine the level of abilities of students,
	He is proficient in topical issues of the history and philosophy of science, higher education pedagogy, and management psychology.
LO 2	knows a foreign language to the extent necessary to obtain professional information from foreign sources and basic communication at a general and professional level.
	he is able to use a foreign language in interpersonal communication and professional activities; freely and adequately express his thoughts in conversation and understand the interlocutor's speech in a foreign language; conduct written communication in a foreign language, compose business letters
	He has the skills to express his thoughts and opinions in interpersonal, business and professional communication in a foreign language; various speech skills (reading, writing, speaking, listening) in a foreign language.
LO 3	He knows the basic concepts of commercialization of scientific research and their interrelationships; the methodology of commercialization of university scientific developments and technologies.
	he is able to organize the processes of interaction between participants of an innovative project, undergraduates, independently navigate the theoretical and practical aspects of organizing effective teaching activities
	he owns new technologies with commercial potential and the allocation of new opportunities for the implementation of scientific results.
LO 4	He knows the modern problems of the methodology of historical and socio-humanitarian sciences.
	He is able to integrate educational and cognitive, scientific and research, professional and creative self-training in scientific and pedagogical activities.
	he has the skills to expand his knowledge based on information and educational technologies; organization and management of educational processes at the university
LO 5	He is able to use the methods of scientific study – analysis and synthesis, induction and deduction, comparison, etc.; stimulating a creative and independent approach to the subjects studied.
LO 6	He is proficient in theories, basic categories and methods of using ICT.

LO 7	He knows new innovative methodological technologies and active methods of teaching, psychology and pedagogy of communication with students.
	He is able to integrate educational and cognitive, scientific and research, professional and creative self-training in scientific and pedagogical activities.
	he knows the methods of critical thinking, chronological sequence and complexity of setting and solving topical problems of historical science
LO 8	He knows the normative documents in the field of archival science and museology.
	He is able to apply in practice the current regulations in the field of archival and museum business in Kazakhstan.
	He knows the methods of working with archival documents and museum collections.
LO 9	He is able to freely navigate the theoretical and practical aspects of organizing effective teaching activities.
LO 10	He knows the basics of fundamental sciences within the framework of specialization, the requirements for the presentation and presentation of scientific results.
	He is able to analyze the educational situation, make informed decisions, anticipate their social consequences; logically argue scientific conclusions, summarize the received material, write scientific articles.
	He is proficient in theories, basic categories and methods of historical science
LO11	knows the basic requirements for writing and design of scientific research, object, subject, purpose and objectives of the structure of the master's thesis
	He is able to formulate hypotheses of scientific work, the choice of research methods (general scientific and special), drawing up a plan and determining the structure and stages of scientific research.
	He has the skills to work with sources and scientific literature on the stated topic, oratorical skills during the defense of a master's thesis.
LO 12	He knows the structure, principles, categorical apparatus, methodological approaches in historical research.
	He is able to identify and analyze various stages of the formation of scientific knowledge; to analyze modern approaches in scientific historical knowledge.
	He is proficient in the methods of scientific study – analysis and synthesis, induction and deduction, comparative analysis and cliometry.

22. Educational program graduate model

Graduate Attributes:

High level of professionalism in teaching history

Emotional intelligence

Adaptability to global challenges

Leadership and the ability to take responsibility global citizenship


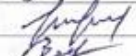


Understanding the meaning of the principles and culture of academic integrity

Types of competencies	Description of competencies
1. Behavioral skills and personal qualities: (Soft skills)	Performs scientific research in accordance with the guidelines for the writing and design of a master's thesis, has knowledge of the ideological nature.
	Demonstrates current knowledge of the history and philosophy of science, pedagogy of higher education and psychology of management, contributing to the implementation of the main directions of modernization of public consciousness.
	Evaluates the role and significance of the methodology of history and the social functions of historical science, conducts internal and external criticism of historical sources, analyzes the process of formation of so-

	<p>cio-political movements in the XX century.</p> <p>He is able to commercialize the results of scientific activity, build the logic of the scientific research process, make up the structure and content of the stages of the research process.</p> <p>He is able to communicate freely, easily and convincingly in verbal and non-verbal form in three languages to solve the problems of professional activity.</p>
2. Digital competencies: (Digital skills)	<p>Has the knowledge and skills to use ICT in various activities</p> <p>Demonstrates skills in determining the scientific direction, topics, hypotheses, methodological techniques of writing research, master's works.</p>
3. Professional competencies: (Hard skills)	<p>Uses basic terms, concepts, categories, factors, trends and patterns of modern demographic phenomena and processes, historical development and urbanism.</p> <p>Assesses the level of their professional training in the course of practice.</p> <p>Demonstrates knowledge on topical issues of archival science and museology, the history of the formation of universities of the Republic of Kazakhstan, new concepts of ethnology and ethnic history.</p> <p>Possesses the skills of personality-oriented and technological approaches in the organization, planning and management of the pedagogical process of educational organizations of all levels.</p> <p>The author argues for an independent research position on the current trends of modern scientific knowledge on the basis of philosophical analysis of trends in the development of foreign and domestic history and philosophy of science.</p>

Developers:

Members of the working group:

Head of the Department of Archaeology, Ethnology and National History, PhD, Assistant Professor		Bodeyev K.T.
C.h.s., Professor of the Department of Archaeology, Ethnology and National History		Shotbakova L.K.
History teacher of KSU "Gymnasium School Akhmet Baitursynuly"		Satanov B.
2nd year undergraduate student of the group MIO-22-1k		Yesenbaev A.D.

Note:

The educational program has been reviewed and recommended by the Faculty Council from 29.05.24 Protocol No. 8
The educational program was reviewed at the meeting of the Academic Council from 29.04.24 Protocol No. 5
The educational program was reviewed and approved at the meeting of the University Board 24.05.24 Protocol No. 8

Member of the Board – Vice-Rector for Academic Affairs
Director of the Department for Academic Work
Dean of the Faculty of History

	M.M. Umurkulova
	T.M. Khasenova
	D.A. Dzhumabekov

EDUCATIONAL PROGRAM DEVELOPMENT PLAN
7M01601-History

The purpose of the Plan is to contribute to improving the quality of the conditions for the implementation of the educational program, taking into account the current requirements of the labor market and the achievements of modern science.

Target indicators

Nº	Indicators	Unit of measurement	2023-2024	2024-2025	2025-2026	2026-2027
1	Human resources development					
1.1	Increase in the number of teachers with academic degrees	Number of people	2	1	1	-
1.2	Advanced training in the teaching profile	Number of people	-	1	-	-
1.3	Involvement of practitioners in teaching and guest lectures	Number of people	2	1	1	1
2	Promotion of the EP in the ratings					
2.1	IQAA		in the top 5	in the top 4	in the top 3	
2.2	IAAR	Position	in the top 5	in the top 4	in the top 3	
3.	Development of educational and scientific-methodical literature, electronic resources					
3.1	Textbooks	Number	-	-	1	-
3.2	Training manuals	Number	-	1	-	1
3.3	Methodological recommendations/instructions	Number	-	-	1	-
3.4	Electronic textbook	Number	-	-	1	-
3.5	Video/audio lectures	Number	-	-	-	1
4.	Development of educational and laboratory facilities	Number				
4.1	Purchase of software products	Number	1	-	-	-
4.2	Purchase of equipment	Number	2	-	-	-
5.	Updating the content of the EP					
5.1	Updating the learning outcomes and the list of	Year	-	+	-	-

	disciplines taking into account the requirements of the labor market, scientific achievements, professional standards					
5.2	Introduction to the EP of academic disciplines in foreign languages*		-	-	+	-
5.3	Introduction of new teaching methods	Year	-	-	-	+

The head of the Department of Archeology, Ethnology and National history

Bodeev K.T